

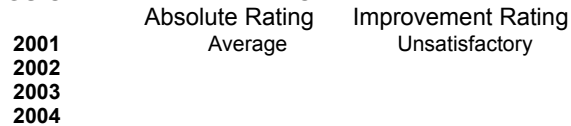
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 89.

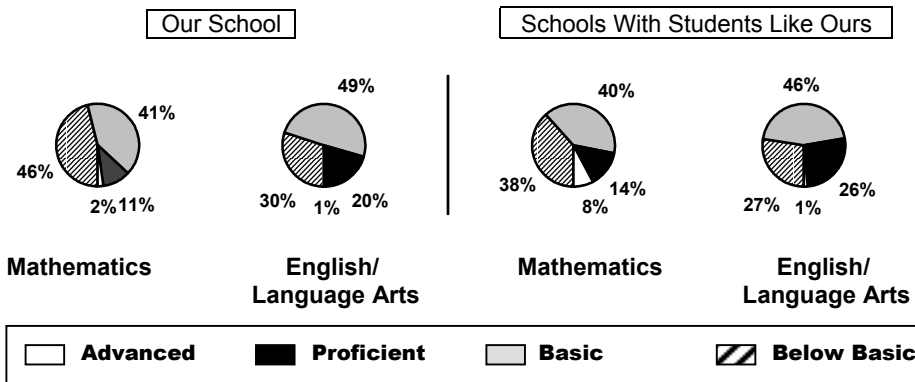
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=137)	70.1	54	N/A	N/A
Students with disabilities other than Speech (n=5)	N/A	N/A		
Students without disabilities (n=131)	71.8	56.1		
Gender				
Male (n=75)	66.7	50		
Female (n=61)	75.4	59		
Ethnic Group				
African American (n=111)	68.5	49.1		
Hispanic (n=2)	N/A	N/A		
White (n=23)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=93)	66.7	50		
Pay for lunch (n=43)	79.1	62.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,393	N/A	\$5,474	\$5,347
• Prime instructional time	92.3%	Up from 89.6%	90.2%	90.2%
• Student-teacher ratio in core subjects	16.7 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=372)				
• Attendance Rate	98.3%	Up from 97.1%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.4%	N/A	5.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.1%	N/A	3.6%	3.1%
• First graders who attended full day kindergarten	93.1%	Up from 77%	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.7%	Up from 1.2%	4.5%	3.6%
TEACHERS (n=38)				
• Professional Development days per teacher	5 Days	Down from 9.9	7.2 Days	7.6 days
• Attendance Rate	95.7%	Up from 95.1%	95.1%	95.1%
• Teachers with advanced degrees	31.6%	Up from 22.5%	44.8%	47.7%
• Continuing contract teachers	65.8%	Up from 51.1%	83.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	78.1%	Down from 90.5%	87.2%	87.2%
• Average teacher salary	\$34,444	Up 8.0%	\$36,839	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.6%	N/A	65.6%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	72.6%	Up from 33%	52.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0.6%	1.5%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	4.1%	Down from 5.8%	9%	11.5%
• With disabilities other than speech	5.2%	Up from 3.4%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Principal's School Improvement Council Report

The 2000-01 year has been very productive for McCormick Elementary School. Our students have shown improvement in the areas of academics, character development and attendance. Highlighting a few accomplishments:

- PACT 2000 scores indicated 65 percent of grade 3 students scored basic or higher in math. This was an increase of 24 percent over 1999 scores.
- Implementation of a schoolwide character management program indicated a 50% increase in the number of students recognized as STAR students weekly.
- MES realized an increase in student attendance and a noteworthy decrease in tardiness and suspensions.
- Parental involvement increased to the magnitude that MES received the state Rural Program of the Year.
- A computer assisted (CCC) lab has enhanced student's math and reading skills daily.
- 35% of our students reached the A and A/B honor roll each 9 week period.
- Over 100 students were served daily in the after school programs with homework and PACT preparation.

Our entire school staff and parent committees worked diligently to complete all planning and preparation for a successful initial accreditation from the Southern Association and Colleges and Schools. Because of this planning, we were able to see improved instructional strategies in the areas of Language Arts and, Math and Science. Additionally, our teachers have been involved in ongoing staff development through the SC Reading Initiative and the regional Science and Math Hub.

We are appreciative of the efforts of our active School Planning and Management Team made up of teachers, parents, community members and administrators. The SPMT along with the active PTO have been instrumental in school governance and instructional improvements. Additionally, funds were raised to assist with instructional supplies and student field trips.

Dr. Myrtis Y. Brightharp (principal) reiterates that McCormick Elementary is a place where student achievement is top priority.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.3	75.0	(Avail. 2002)
Satisfied with social and physical environment	69.4	80.6	
Satisfied with home-school relations	91.7	84.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3301003

McCormick Elementary
615 Clayton Street
McCormick, SC 29835

Grades K-4 Elementary School

Enrollment: 372 Students

Principal

Dr. Myrtis Y. Brightharp 864-465-2292

Superintendent

Dr. Lloyd Hunter 864-465-2435

Board Chair

John C. Shiflet 864-391-3634



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com